

Denison Community School 2022-2023

Migrant

Parent Involvement Policy

It is the policy of the Denison Community Schools that parents of school age children have the opportunity to be involved in the joint development of the district's plan and in the district's review process for the purpose of parental involvement. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about children four times a year; providing training and materials for parents to help their children; educating school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

Our Districtwide Migrant Parental Involvement Policy states:

1. This policy is distributed to parents of school age migrant children at the time they are determined to meet migrant qualifications by the Migrant Recruiter. A signed confirmation will be returned to the school to insure that the parents received the policy. Those parents who do not return a signed confirmation will be sent the policy through a mailing and /or at conference time.
2. Parents are given assistance in understanding the requirements of the Migrant law, Iowa Core Curriculum, content standards, performance standards, ELL Programs, and various assessments. Assistance will also be given at open houses, parent-teacher conferences and through publications.
3. Student assessment results will be sent home at least quarterly or more often as needed with both formative and summative assessment data.
4. Parents are informed of the curriculum, instructional objectives and methods of the educational programming through parent-teacher conferences, phone calls, notes, home visits, and classroom visits.
5. Parents receive timely responses to all parent recommendations and questions.
6. A school/parent partnership policy outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the

means by which the school and parents continue to build and develop partnerships to help children achieve the local high standards. The policy is reviewed each year at an annual parent committee meeting, and at regularly held Parental Migrant Advisory meetings.

7. The Migrant Program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their child's progress. The school provides assistance to parents on how they can participate in decisions related to their child's education. The school provides reasonable support for parental involvement activities as requested by parents.

8. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate.

9. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies. Surveys will be distributed prior to the end of each school year to all elementary families and staff members.