

K-5 MUSIC Standards/Benchmarks/Grade Level Expectations (GLE)

Standard 1: Continue to pursue music in his/her life as a consumer, performer, or composer. (Grades K-5)

Interval Benchmark 1: Continue to participate in the musical arts after elementary school.

Standard 2: Be musically literate. Read and perform music and value the world's musical heritage.

Interval Benchmark 1: Foster musical independence through age-appropriate music literacy.

Interval Benchmark 2: Perform with age-appropriate tone quality.

Interval Benchmark 3: Perform with age-appropriate intonation.

Interval Benchmark 4: Perform with age-appropriate rhythm.

Interval Benchmark 5: Perform with age-appropriate technique.

Interval Benchmark 6: Perform with age-appropriate musicianship.

Interval Benchmark 7: Perform with age-appropriate diction and articulation.

Interval Benchmark 8: Perform with age-appropriate breath management.

Interval Benchmark 9: Perform with age-appropriate form.

Interval Benchmark 10: Perform with age-appropriate posture.

Interval Benchmark 11: Perform with age-appropriate poise.

Interval Benchmark 12: Perform with age-appropriate appearance.

Interval Benchmark 13: Perform with age-appropriate memory.

Interval Benchmark 14: Perform with a variety of sources, genres, and time periods.

Interval Benchmark 15: Foster musical independence through elementary music literacy.

Standard 3: Be aware of the interrelatedness of the arts and other existing disciplines.

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Interval Benchmark 1: Be aware of the relationship of music and the other arts.

Standard 4: Promote positive social skills.

Interval Benchmark 1: Exhibits self discipline.

Interval Benchmark 2: Assumes responsibility.

Interval Benchmark 3: Displays character.

Interval Benchmark 4: Possesses self-worth.

Interval Benchmark 5: Displays teamwork.

Interval Benchmark 6: Models selflessness.