

### 6th Grade Writing Standards

Standard 1:	Write arguments to support claims with clear reasons and relevant evidence.
Standard 2:	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Standard 3:	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences
Standard 4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 5:	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Standard 6:	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
Standard 7:	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
Standard 8:	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
Standard 9:	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10:	Write routinely over extended time frames

### 7th Grade Writing Standards

Standard 1:	Write arguments to support claims with clear reasons and relevant evidence
Standard 2:	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
Standard 3:	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
Standard 4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 5:	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
Standard 6:	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
Standard 7:	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
Standard 8:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
Standard 9:	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10:	Write routinely over extended time frames

### 8th Grade Writing Standards

Standard 1:	Write arguments to support claims with clear reasons and relevant evidence.
Standard 2:	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content
Standard 3:	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
Standard 4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 5:	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Standard 6:	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
Standard 7:	Conduct short research projects to answer a question
Standard 8:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
Standard 9:	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10:	Write routinely over extended time frames

### 9th and 10th Grade Writing Standards

Standard 1:	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 2:	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 3:	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences
Standard 4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 5:	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
Standard 6:	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
Standard 7:	Conduct short as well as more sustained research projects to answer a question
Standard 8:	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
Standard 9:	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10:	Write routinely over extended time frames

### 11th and 12th Grade Writing Standards

Standard 1:	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 2:	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content
Standard 3:	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences
Standard 4:	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Standard 5:	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
Standard 6:	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
Standard 7:	Conduct short as well as more sustained research projects to answer a question
Standard 8:	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
Standard 9:	Draw evidence from literary or informational texts to support analysis, reflection, and research.
Standard 10:	Write routinely over extended time frames