

Kindergarten Writing Report Card Standards

- Standard 1: Writes to express an opinion or preference about a topic or a book.
- Standard 2: Writes informative/explanatory text to convey ideas or information.
- Standard 3: Writes a narrative to convey an experience or an event using proper sequencing.
- Standard 4: Participate in shared research and writing projects

1st Grade Writing Report Card Standards

- Standard 1: Writes an opinion piece that connects opinions and reasons
- Standard 2: Writes an informative/explanatory text and gathers information to answer questions
- Standard 3: Writes a narrative using details and sequential order
- Standard 4: Revises and edits with support
- Standard 5: Uses technology to produce writing with support
- Standard 6: Participates in shared research and writing projects

2nd Grade Writing Report Card Standards

- Standard 1: Write an opinion piece that connects opinions and reasons
- Standard 2: Write an informative / explanatory text
- Standard 3: Write a narrative using details and sequential order
- Standard 4: Revise and edit with support
- Standard 5: Use technology to produce writing with support
- Standard 6: Participate in shared research and writing projects
- Standard 7: Gather information from different sources to answer a question

3rd Grade Writing Report Card Standards

- Standard 1: Writes a persuasive essay using reasoning and evidence
- Standard 2: Write an informative text
- Standard 3: Write a personal narrative using details and sequential order
- Standard 4: Write for a specific purpose
- Standard 5: Improve writing by revising and editing
- Standard 6: Use technology to produce writing
- Standard 7: Gathers information from different sources to conduct short research projects
- Standard 8: Write for a variety of tasks, purposes, and audiences

4th Grade Writing Report Card Standards

- Standard 1: Writes a persuasive essay using reasoning and evidence.
- Standard 2: Writes an informative text using conventional organization.
- Standard 3: Writes a personal narrative using details and sequential order.
- Standard 4: Writes clearly for specific purpose and audience.
- Standard 5: Improves writing revising and editing.
- Standard 6: Uses technology to collaborate and produce a piece of writing
- Standard 7: Types a minimum of one page in a single setting
- Standard 8: Conducts short research projects using the Internet.
- Standard 9: Gathers information and provides appropriate citations
- Standard 10: Responds in writing by drawing evidence from literary or informational texts.
- Standard 11: Writes routinely for a variety of tasks, purposes, and audiences

5th Grade Writing Report Card Standards

- Standard 1: Write opinion pieces on topics or text supporting a point of view with evidence
- Standard 2: Write informative/explanatory texts to examine a topic and convey ideas
- Standard 3: Writes narratives to develop real or imagined experiences or events
- Standard 4: Produce clear and coherent writing with appropriate development and organization
- Standard 5: Develops and strengthens writing as needed
- Standard 6: Uses technology to collaborate and produce a piece of writing
- Standard 7: Conduct short research projects that use several sources
- Standard 8: Gather and summarize information from various sources and cite the sources
- Standard 9: Draw evidence from texts to support analysis, reflection, and research
- Standard 10: Write routinely over extended time frames using pre- and post-writing activities