

### Kindergarten Reading Report Card Standards

Standard 1:	Demonstrates understanding of the organization of basic features of print
Standard 2:	Recognize and name all upper and lowercase letters of the alphabet
Standard 3:	Demonstrate understanding of spoken words, syllables, and sounds phonemes
Standard 4:	Can produce letter sounds for consonants and short vowels
Standard 5:	Writes a letter or letters for consonants and short vowel sounds
Standard 6:	Associate the long and short sounds with common spellings for the five major vowels
Standard 7:	Read common high-frequency words by sight
Standard 8:	Reads grade level text independently
Standard 9:	With prompting and support, ask and answer questions about key detail in fiction and non-fiction text
Standard 10:	With prompting and support, retell familiar stories, including key details in fiction and identify the main topic in a non-fiction text
Standard 11:	Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension
Standard 12:	With prompting and support, identify main characters, settings, and major events in a story
Standard 13:	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text
Standard 14:	Ask and answer questions about unknown words in a text
Standard 15:	Recognize common types of text
Standard 16:	With prompting and support, describe the relationship between illustrations and the story/text in which they appear
Standard 17:	With prompting and support, identify the reasons an author gives to support points in a text
Standard 18:	With prompting and support, compare and contrast the adventures and experiences in familiar stories, and similarities between two texts on the same topic
Standard 19:	Actively engage in group reading activities with purpose and understanding

### 1st Grade Reading Report Card Standards

Standard 1:	Ask and answer questions about key details in a text.
Standard 2:	Tell the central message of a text or illustration using key details.
Standard 3:	Describe characters, setting and major events using key details.
Standard 4:	Explain differences between a range of text types.
Standard 5:	Identify who is telling the story.
Standard 6:	Compare and contrast major events, characters, ideas, or text.
Standard 7:	With prompting and support, read prose and poetry.
Standard 8:	Know and use various non-fiction text features.
Standard 9:	Distinguish between information provided by pictures or text.
Standard 10:	Recognize the features of a sentence
Standard 11:	Know and apply grade level phonics and word analysis skills in decoding and understanding words

Standard 12: Read with sufficient accuracy and fluency to support comprehension.
Standard 13: Reads grade level text independently
Standard 14: Describe the connection between two pieces of informational texts on the same topic.
Standard 15: Use strategies to understand text.
Standard 16: Determine the meaning of words and phrases as used in the text.
Standard 17: Identify the reasons an author gives to support points in a text.

### 2nd Grade Reading Report Card Standards

Standard 1: Ask and answer questions to demonstrate key details in text
Standard 2: Retell the central message in a story
Standard 3: Describe characters and how they respond to events in the text
Standard 4: Describe connections in an informational text
Standard 5: Use strategies to understand text
Standard 6: Determine the meaning of words and phrases as used in the text
Standard 7: Describe the structure of a story (beginning, middle, end)
Standard 8: Know and use various text features
Standard 9: Acknowledge different points of view of characters
Standard 10: Identify main purpose of text
Standard 11: Use information from illustrations and words to understand the text
Standard 12: Describe how reasons support specific points in a text
Standard 13: Compare and contrast two texts on the same topic
Standard 14: Read and understand grade-level texts independently
Standard 15: Knows and applies grade-level phonics and word analysis skills in decoding words
Standard 16: Read with sufficient accuracy and fluency to support comprehension

### 3rd Grade Reading Report Card Standards

Standard 1: Ask and answer questions based on the text
Standard 2: Identify main idea and key details of a text and explain how they support each other Retell key details of a text and explain how they support the main idea
Standard 3: Describe characters and how they affect events in the text
Standard 4: Describes connections between events or ideas in informational text
Standard 5: Uses strategies to understand text
Standard 6: Determines the meaning of words and phrases as used in the text
Standard 7: Identifies story elements
Standard 8: Compares and contrasts points of view from the audience and author
Standard 9: Explain how text illustrations contribute to the meaning of the text

Standard 10: Uses text structure to make connections
Standard 11: Compares and contrasts two ideas on the same topic
Standard 12: Reads and understands grade level texts independently
Standard 13: Knows and uses a variety of text features
Standard 14: Knows and applies grade-level phonics and word analysis skills in decoding words
Standard 15: Read with sufficient accuracy and fluency to support comprehension

#### 4th Grade Reading Report Card Standards

Standard 1: Draw inferences from the text using specific details and examples.
Standard 2: Determine the main idea/theme and supporting details to summarize information.
Standard 3: Describe story elements from a text based on specific details
Standard 4: Uses the full range of comprehension strategies.
Standard 5: Determine the meaning of words and phrases as used in the text.
Standard 6: Explain text structure when writing or speaking about a text.
Standard 7: Compare and contrast different points of view on the same topic.
Standard 8: Make connections of how visual elements contribute to the meaning of the text.
Standard 9: Explain how the author uses reasons and evidence to support points in a text.
Standard 10: Compare and contrast similar themes within two texts on the same topic.
Standard 11: Applies phonics and word analysis skills in decoding words
Standard 12: Reads with sufficient accuracy and fluency to support comprehension
Standard 13: Read and comprehend grade-level texts proficiently

#### 5th Grade Reading Report Card Standards

Standard 1: Reads text to make inferences and quote the text to support information
Standard 2: Determine main idea/theme of various types of text using details from the text
Standard 3: Compares and contrasts story elements explains the relationship to each other.
Standard 4: Uses the full range of comprehension strategies.
Standard 5: Use context clues to determine the meaning of academic and figurative language
Standard 6: Analyze the structure of texts and how parts relate to each other and the whole
Standard 7: Compares and contrasts the overall structure of features in two or more texts
Standard 8: Analyze points of view between different narrators, speakers, and authors
Standard 9: Analyze how visual and multimedia elements contribute to text
Standard 10: Use multiple sources to quickly and efficiently answer a question/solve problems
Standard 11: Explain how an author uses reasons and evidence to support points in a text
Standard 12: Compares and contrasts two or more texts on the same topic or genre
Standard 13: Read and comprehend various grade level texts independently and proficiently

Standard 14: Determine the meaning of unknown words based on grade 5 reading and content using a range of strategies

Standard 15: Demonstrate understanding of figurative language and word relationships

Standard 16: Include various multimedia and visual components to enhance presentations

Standard 17: Applies phonics and word analysis skills in decoding words