

## 6-12 GUIDANCE Standards/Benchmarks/Grade Level Expectations (GLE)

*Updated 6/4/08*

| <b>Standard 1: Acquire an understanding of and respect for self and others, and the skills to be responsible citizens. (Personal/Social Development)</b>  |  |
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| <b>6-8 Benchmarks:</b>  | <b>9-12 Benchmarks:</b>  |
| 1. Recognize the effect of peer pressure on decision-making. (MP1)  | 1. Understand the relationship among, and importance of respecting rules, laws, safety, and the protection of individual rights. |
| 2. Understand the consequences of decisions and choices. (MP2)  | 2. Understand when and how to utilize family, peer, school, and/or community resources.  |
| 3. Understand the emotional and physical dangers of substance use and abuse. (MP3)  | 3. Use appropriate communication and conflict resolution skills with peers and adults.   |
| 4. Use appropriate decision making and problem solving skills. (MP4)  | 4. Apply problem-solving and decision-making skills to make safe and healthy choices.  |
| 5. Demonstrate appropriate skills for interactions with adults and developing and maintaining positive peer relationships. (MP5)  | 5. Develop positive attitudes toward self as a unique and worthy person.   |
| 6. Use appropriate communication and conflict resolution skills with peers and adults. (MP6)  | 6. Distinguish between appropriate and inappropriate behavior and recognize personal boundaries, rights, and privacy needs.      |
| 7. Understand how character traits, interests, abilities, and achievement relate to attaining personal, educational, and career goals. (MP7)  | 7. Understand the consequences of decisions and choices.   |
| 8. Understand the relationship among, and importance of respecting rules, laws, safety, and the protection of individual rights. (MP8)  | 8. Be tolerant of alternative points of view, ethnic and cultural diversity, and individual differences.                         |
| 9. Be tolerant of alternative points of view. Recognize, accept, and appreciate individual differences, ethnic and cultural diversity. (MP9)  | 9. Know that communication involves speaking, listening, and nonverbal behavior and be able to use each effectively.             |
| 10. Learn to make decisions, set goals, understand the importance of planning, and how to balance work and leisure time. (MP10)   | 10. Differentiate between situations requiring peer support and situations requiring adult professional help.                    |
|   | 11. Identify resource people in the school and community, and know how to seek help.   |
|   | 12. Learn coping skills for managing stress, anger, conflict, and life events.   |
|   | 13. Identify the emotional and physical dangers of substance use and abuse.  |
| <b>Standard 2: Acquire the academic preparation essential to choose from a variety of education, training, and employment options upon completion of secondary school. (Academic Development)</b> |  |
| <b>6-8 Interval Benchmark</b>   | <b>9-12 Interval Benchmark</b>   |
| 1. Understand the relationship of personal abilities, goals, skills, interests and motivation to academic achievement. (MA1)  | 1. Understand academic status toward meeting the graduation requirements. (HA1)  |

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| 2. Understand the relationship of dependability, productivity, and initiative to academic success. (MA2)                             | 2. Understand the variety of post secondary options available to them and the requirements of those options including the relationship of academic status and scholastic record. (HA2) |
| 3. Understand the importance of high school course and/or program selection in relation to future academic and career options. (MA3) | 3. Demonstrate the knowledge and skills necessary to ensure a successful transition from high school to post-secondary options. (HA3)  |
| 4. Recognize high school requirements. (MA4)   | 4. Demonstrate the skills needed for independent learning, as well as the skills necessary to work cooperatively with other students. (HA4)  |
| 5. Understand individual assessment results in relation to educational progress. (MA5)   | 5. Use assessment results in educational planning. (HA5)   |
| 6. Demonstrate the skills needed to develop a high school educational plan based on ability, interest, and achievement. (MA6)        | 6. Develop and implement annual plan of study to maximize academic ability and achievement. (HA6)  |
| 7. Identify attitudes and behaviors leading to successful learning. (MA7)  | 7. Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals. (HA7)  |
| 8. Use communication skills to know when and how to ask for help. (MA8)  | 8. Understand how school success and academic achievement enhance future career and vocational opportunities. (HA8)  |
| 9. Work cooperatively with others. (MA9)   | 9. Understand the importance of high school course and/or program selection in relation to future academic and career options. (HA9)   |
| 10. Demonstrate responsibility for actions to ensure a successful transition from middle school to high school. (MA10)               | 10. Identify attitudes and behaviors leading to successful learning. (HA10)  |
|  | 11. Use communication skills to know when and how to ask for help when needed. (HA11)  |

### **Standard 3: Investigate the world of work in order to make informed career decisions based upon their understanding of the relationship among personal qualities, education, and training. (Career Development)**

#### **6-8 Benchmarks:**

1. Identify the relationship among course content, educational achievement, and career choices. (MC1)
2. Identify personal preferences, skills, and interests that influence career choices and success. (MC2)
3. Understand the effect of career choices on quality of life. (MC3)
4. Understand that behaviors such as punctuality, courtesy, proper dress and language, and hard work are essential to success in the job market. (MC4)
5. Demonstrate understanding of the education and training needed to achieve career goals. (MC5)
6. Demonstrate employability skills such as individual initiative, teamwork, problem solving, organization, and communication. (MC6)

#### **9-12 Benchmarks:**

1. Understand the value of ethical standards and behaviors in education and the workplace, and learn how to use conflict-management skills. (HC1)
2. Understand the importance of equity and access in career choice. (HC2)
3. Understand how work and leisure interests can help to achieve personal success and satisfaction. (HC3)
4. Understand how changing economic and societal needs influence employment trends and future training. (HC4)
5. Understand how the changing workplace requires lifelong learning, flexibility, and the acquisition of new employment skills. (HC5)
6. Understand that behaviors such as punctuality, courtesy, proper dress, positive attitude, persistence, language usage, and hard work are essential to success in the job market. (HC6)

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| 7. Use research skills to locate, evaluate, and interpret career and educational information. (MC7)                       | 7. Understand that self-employment is a career option and demonstrate knowledge of the variety of professional, technical, and vocational skills necessary for self-employment. (HC7)                                    |
| 8. Demonstrate awareness of educational, vocational, and technical training opportunities available in high school. (MC8) | 8. Demonstrate employability skills such as individual initiative, teamwork, problem solving, organization, and communication. (HC8)   |
| 9. Develop positive attitude toward work and learning, setting goals, and making decisions. (MC9)                         | 9. Demonstrate skills involved in locating, using, and interpreting a variety of career and educational resources, including the Internet. (HC9)   |
| 10. Know ways in which occupations can be classified into various career pathways. (MC10)                                 | 10. Develop and utilize time and task management skills. (HC10)  |
| 11. Create a career-planning portfolio with the 8 <sup>th</sup> graders. (MC11)   | 11. Demonstrate knowledge of the current job market trends. (HC11)   |
|   | 12. Apply decision-making skills to career planning. (HC12)  |
|   | 13. Learn how to set realistic goals and know the ways in which occupations can be classified into various career pathways. (HC13)   |
|   | 14. Maintain a career-planning portfolio, which includes career and educational goals, career planning checklist, four-year and beyond plan, transcript or course history, resume, and letters of recommendation. (HC14) |