

K-5 GUIDANCE Standards/Benchmarks/Grade Level Expectations (GLE)

Updated 6/4/08

Standard 1: Acquire an understanding of and respect for self and others, and the skills to be responsible citizens. (Personal/Social Development)	
K-3 Benchmarks:	4-5 Benchmarks:
1. Exhibit the principles of character, including honesty, trustworthiness, respect for the rights and property of others, respect for rules and laws, taking responsibility for one's own actions, fairness, caring, and citizenship. (EP1)	1. Understand decision-making and problem solving strategies to make safe and healthy choices. (EP10)
2. Understand how to make and keep friends and work cooperatively with others. (EP2)	2. Identify the emotional and physical dangers of substance use and abuse. (EP11)
3. Demonstrate good manners and respectful behavior towards others. (EP3)	3. Use strategies for managing peer pressure and utilize refusal skills. (EP12)
4. Identify resource people in the school and community and understand how to seek their help. (EP4)	4. Use strategies for handling conflict in a peaceful way. (EP13)
5. Develop positive attitudes toward self as a unique and worthy person. (EP5)	5. Understand that Americans are one people of many diverse racial and ethnic backgrounds and national origins who are united as Americans by common customs and traditions. (EP14)
6. Identify and express feelings. (EP6)	6. Demonstrate the ability to set boundaries, rights and personal privacy. (EP15)
7. Identify alternative solutions to problems. (EP7)	7. Differentiate between situations requiring peer support and situations requiring adult professional help. (EP16)
8. Differentiate between situations requiring peer support and situations requiring adult professional help. (EP8)	8. Know that communication involves speaking, listening and nonverbal behavior and uses them effectively. (EP17)
9. Understand consequences of decisions and choices. (EP9)	9. Identify resource people in the school and community and understand how to seek their help. (EP18)
Standard 2: Acquire the academic preparation essential to choose from a variety of education, training, and employment options upon completion of secondary school. (Academic Development)	
K- 3 Benchmarks:	4-5 Benchmarks:
1. Understand the importance of individual effort, hard work, and persistence. (EA1)	1. Demonstrate time management and organizational skills. (EA10)

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2. Understand that mistakes are essential to the learning process. (EA2)	2. Understand the choices, options, and requirements of the middle school environment. (EA11)
3. Demonstrate individual initiative and a positive interest in learning. (EA3)	3. Use assessment results in educational planning. (EA12)
4. Use appropriate communication skills to ask for help when needed. (EA4)	
5. Work independently to achieve academic success and demonstrate the ability to be a self-directed student. (EA5)	
6. Work cooperatively in small and large groups towards a common goal. (EA6)	
7. Identify attitudes and behaviors leading to successful learning. (EA7)	
8. Take responsibility for their actions. (EA8)	

Standard 3: Investigate the world of work in order to make informed career decisions based upon their understanding of the relationship among personal qualities, education, and training. (Career Development)
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K-3 Benchmarks:	4-5 Benchmarks:
1. Understand that behaviors such as punctuality, courtesy, proper dress and proper language are essential to current and future success. (EC1)	1. Learn how to use conflict-management skills with peers and adults. (EC5)
2. Understand the relationship of individual effort, hard work, a positive attitude and persistence to achievement. (EC2)	2. Learn to work cooperatively with others as a team member as well as independently. (EC6)
3. Understand the importance of teamwork and interacting with others when working toward a common goal. (EC3)	3. Identify career choices through exploration. (EC7)
4. Learn how to set goals. (EC4)	4. Understand the importance of equity and access in career choice. (EC8)
5. Understand the importance of equity and access in career choice. (EC5)	