

### 3rd Grade Reading

<b>Standard</b>	<b>Exceeds (4)</b>	<b>Secure (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>
<b>Ask and answer questions based on the text.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text for answers.	Ask and answer questions such as who is, what is, where is, when is, to demonstrate key details in a text.	Ask and answer questions yes or no questions or unable to write a question.
<b>Summarize different genres of text.</b>	Summarize a story or text and explain how key details determine the main topic, central message, lesson, theme, or moral.	Retell stories and explain how key details determine the main topic, central message, lesson, or moral.	Retell stories with few details and determine main topic, central message, lesson, or moral.	Retell stories with irrelevant details to describe the main topic, central message, or lesson.
<b>Describe characters and how they affect events in the text.</b>	Describe in depth the characters, setting, or events using only key details in the text.	Describe characters and setting in a story and explain how their actions contribute to the sequence of events.	Describe characters, setting, and major events in a story	Identify characters, setting, or events in the story.
<b>Describe connections between events or ideas in informational text.</b>	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why based on specific information in the text.	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause and effect.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.	Describe the connections between two individuals, events, ideas, or pieces of information.
<b>Determine the meaning of words and phrases as used in the text.</b>	Determine meaning of words and phrases and can use in a different context.	Determine meanings of words and phrases and can use in a similar context.	Determine meanings but can't apply in any context.	Unable to determine meaning of new words.
<b>Identify the story elements.</b>	Describe character traits, setting, and a sequential plot.	Explain the character, setting, and plot. Identify which events are the problem and solution.	Explain the character, setting, and 2 or 3 important events in the plot of a text.	Explain important characters and setting of a text.
<b>Knows and uses a variety of text features.</b>	Use text features and search tools (key words, sidebars, hyperlinks) to locate	Use text features and search tools (headings, tables of content, glossaries, electronic	Know and use various text features (headings, tables of contents, glossaries,	Identify various text features (headings, tables of contents, glossaries, electronic menus,

	information relevant to a given topic efficiently in a variety of text structures (comparison, cause/effect, problem/ solution, sequencing, etc.).	menus, icons, key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	electronic menus, icons) to locate key facts or information in a text.	icons).
<b>Compare and contrast points of view.</b>	Compare and Identify author's point of view and their point of view while stating key points from the book. States authors purpose for writing the book.	Compare and Identify author's point of view and their point of view while stating key points from the book	Compare and identify author's point of view without the key points from the book.	Identify only the author's point of view or their point of view.
<b>Explain how text illustration contribute to the meaning of the text.</b>	Interpret information presented from a variety of sources and explains how the information contributes to the understanding of the text and beyond the text.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story or the information gained (create mood, emphasize aspects of character or setting).	Use illustrations and details in text to describe characters, settings, or events, or to describe key ideas.	With prompting and support, describe the relationship between the illustrations and the text.
<b>Use text structure to make connections.</b>	Identify two causes and two effects for each cause in a book.	Identify two causes and two effects in a book.	Independently identify a cause and two effects in a book.	With prompting and support, identify a cause and two effects in a book.
<b>Compare and contrast two texts on the same topic or with similar story elements.</b>	Identify and describes the theme, setting, and plot in detail; thorough understanding of the terms themes, setting, and plot and their relationship to the story. <b>--or--</b> Identify 6 or more similarities and/or differences between two texts.	Identify the theme, setting, and plot of both stories; adequate understanding of the terms themes, setting, and plot and their relationship to the story. <b>--or--</b> Identify 4-5 similarities and/or differences between two texts.	Identify the theme and setting of both stories, and identify the plot of one of the stories; basic understanding of the terms themes, setting, and plot and their relationship to the story. <b>--or--</b> Identify 2-3 similarities and/or differences between 2 texts.	Identify the theme and setting of at least one story; limited understanding of the terms themes, setting, and plot and their relationship to the story. <b>--or--</b> Identify 1 similarity and/or difference between two texts.
<b>Read and understand grade-level texts independently.</b>	Without prompting and support, read and	Without prompting and support, read and comprehend	With prompting and support as needed at higher levels,	With prompting and support, read literature and

	comprehend literature and informational text above 3rd grade level.  Guided Reading Levels: Q+	literature and informational text at 3rd grade level.  Guided Reading Level: P	read and comprehend literature and informational texts at 3rd grade level.  Guided Reading Levels: M, N, O	informational texts below 3rd grade level.  Guided Reading Levels: L and Below
<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>	Applies multiple decoding strategies to problem solve complex words across a variety of genres.	Applies multiple decoding strategies to problem solve unknown words at grade level.	Inconsistently applies decoding strategies to problem solve unknown words.	Utilizes limited decoding strategies to problem solve unknown words.
<b>Read with sufficient accuracy and fluency to support comprehension.</b>	Reads above grade level with accuracy, appropriate rate, expression, and text comprehension.	Reads grade level text with accuracy, appropriate rate, expression, and text comprehension.	Reads below grade level text with accuracy, appropriate rate, expression, and text comprehension.	Reads text with inconsistent accuracy, inconsistent rate, little expression or comprehension.
<b>Use strategies to understand text.</b>	Use multiple comprehension strategies to answer questions in the book and beyond the text.	Use vocabulary and context clues to answer questions.	Use the book as a quick resource to find literal answers that can be found in the book.	Guess to find the answer to comprehension questions.

### 3rd Grade Writing

Standard	Exceeds (4)	Secure (3)	Developing (2)	Beginning (1)
<p><b>Write a persuasive essay using reasoning and evidence.</b></p>	<p>Writes a persuasive piece that supports the writer's purpose and includes the following: Strong lead stating the opinion, supporting facts and details, and a persuading conclusion, with varied sentence structure.</p>	<p>Writes a persuasive piece that supports the writer's purpose and includes the following: Introduction stating the opinion, supporting facts and details, and conclusion.</p>	<p>Writes a persuasive piece that includes two of the following: Introduction stating the opinion, few supporting facts and details, and conclusion.</p>	<p>Writes a disconnected persuasive piece that includes any of the following: Introduction stating the opinion, few supporting facts and details, and conclusion.</p>
<p><b>Write a work of informative text.</b></p>	<p><b>Unit 3:</b> Writes a structured informative piece and includes the following: Strong lead, connecting facts and details, and a strong concluding sentence, with varied sentence structure.</p> <p><b>Unit 4:</b> Writes a structured informative piece and includes the following: Strong lead, sequential facts and details, and a strong concluding sentence, with varied sentence structure.</p>	<p><b>Unit 3:</b> Writes a structured informative piece and includes the following: Introduction, connecting facts and details, and a concluding sentence.</p> <p><b>Unit 4:</b> Writes a structured informative piece and includes the following: Introduction, sequential facts and details, and a concluding sentence.</p>	<p><b>Unit 3:</b> Writes a structured informative piece and includes two of the following: Introduction, few connecting facts and details, and a concluding sentence.</p> <p><b>Unit 4:</b> Writes a structured informative piece and includes two of the following: Introduction, some non-sequential facts and details, and a concluding sentence.</p>	<p><b>Unit 3:</b> Writes a disconnected structured informative piece and includes one of the following: Introduction, few connecting facts and details, and a concluding sentence.</p> <p><b>Unit 4:</b> Writes a disconnected structured informative piece and includes one of the following: Introduction, non-sequential facts and details, and a concluding sentence.</p>
<p><b>Write a narrative using details and sequential order.</b></p>	<p>Writes a lengthy narrative that includes sequential events, dialogue that enhances the story, well-elaborated details, and closure.</p>	<p>Writes a narrative with the following: sequencing, well-elaborated details, dialogue throughout, and closure.</p>	<p>Writes a narrative with three of the following: Sequencing, descriptive details, dialogue, or closure.</p>	<p>Writes a minimal narrative that may exclude required parts.</p>
<p><b>Write for a specific purpose.</b></p>	<p>Uses all writing features related to a specific genre.</p>	<p>Uses most writing features related to a specific genre.</p>	<p>Uses some writing features related to a specific genre.</p>	<p>Relies on teacher guidance when writing and organizing for a specific genre.</p>
<p><b>Improve writing by revising and editing.</b></p>	<p>Revises and edits independently.</p>	<p>Revises and edits using peer/teacher prompts.</p>	<p>Revises and edits using peer/teacher support.</p>	<p>Relies on teacher guidance in the revising and editing processes.</p>

<b>Use technology to produce writing.</b>	Uses technology independently to produce writing with photos or illustrations.	Uses technology with some peer/teacher assistance to produce writing.	Uses technology with peer/teacher assistance to produce writing.	Does not use technology to produce writing.
<b>Gather information from different sources to conduct short research projects.</b>	Unit 3, 4, and 5: Uses background knowledge and a variety of resources to take notes and organize information logically. Visuals are included to enhance the writing.	Unit 3: Uses background knowledge and 2 resources to take notes and organize information logically.  Unit 4 and 5: Uses background knowledge and/or resources to take notes and organize information logically.	Units 3, 4, and 5: Uses background knowledge and/or additional resources. Writing lacks logical organization.	Units 3, 4, and 5: Uses background knowledge and teacher assistance to conduct a research project.
<b>Write in a timely manner for a variety of tasks, purposes, and audiences.</b>	Completes writing tasks in a timely manner, and uses remaining time for extension and peer assistance opportunities.	Completes writing tasks in a timely manner.	Completes writing tasks in a timely manner with guidance and support.	Uses extended time to complete writing tasks.