1st Grade Reading

Standard	Exceeds (4)	Secure (3)	Developing (2)	Beginning (1)
Ask and answer questions.	Generates answers that go beyond the text	Generates questions and answers throughout a text to determine key details that aid in comprehension	Generates questions and answers without considering key details	Generates questions that are irrelevant to the text
Retell key details.	Uses the text to summarize the topic, main idea, and key supporting details	Uses illustrations and text to describe the main ideas and key supporting details	Uses illustrations or text to identify key details	Uses illustrations or text to identify details that are irrelevant to a main idea
Describe and/or illustrate characters, setting and major events.	Describes all story elements (characters, setting, major events, and conclusion) using key details	Describes characters, settings, and major events in a story using key details	Describes characters and setting or major events in a story	Describes the characters
Identify words and phrases that suggest feelings.	Describe how words and phrases supply rhythm and meaning in a variety of text	They can identify words and phrases that suggest feelings.	Identify phrases that suggest feelings	Identify a word that suggest feelings
Explain differences between a range of text types.	Selects text to match purpose for reading	Explains that the purpose of a non-fiction book is to inform. Explains that the purpose of a fiction book is to entertain. Identifies that non-fiction books have text features. Identifies that	Identifies a non-fiction book has text features. Identifies a fiction book has story elements	Identifies a fiction book. Identifies a non-fiction book.

		fiction books have story elements.		
Identify who is telling the story.	Identify the point of view which includes speaking in a different voice for each character	Identify who is telling a story at a certain point in a text	Identify who is telling the story	Identify the main character
Compare and contrast major events, characters, ideas, or text.	Makes text-to-world connections	Compares and contrasts the adventures and experiences of characters in order to understand the text on a deeper level	Compares and contrasts the adventures and experiences of characters that are not meaningful to the story	Makes text-to-self connections
With prompting and support, read prose and poetry.	Without prompting and support, read and comprehend prose and poetry	With prompting and support, read and comprehend prose and poetry	With prompting and support, read prose and poetry	With prompting and support, read prose or poetry
Know and use various non-fiction text features.	Knows and uses various text features to locate key facts or information in multiple texts efficiently	Utilizes all information found in a non-fiction text to aid in understanding, including information found in text features. Knows the purposes and names of text-features and how they help create a bigger picture of the topic. Locates information in a non-fiction text using text features	Locates and names all text features in a non-fiction text. Knows the purpose of text features	Locates and names some text features in a non-fiction text
Distinguish between information	Use illustrations, details, and digital text to demonstrate	Use illustrations and details in a story to describe its characters, setting, and	Use illustrations and details in a story to describe its characters and	Use illustrations and details in a story to describe characters

provided by pictures or text.	understanding of its characters, setting, or plot	events	events	
Know and apply grade level phonics and word analysis skills in decoding words.	Applies multiple decoding strategies to problem solve complex words across a variety of genres	Applies multiple decoding strategies to problem solve unknown words	Inconsistently applies decoding strategies to problem solve unknown words	Utilizes limited decoding strategies to problem solve unknown words
Read with sufficient accuracy and fluency to support comprehension.	Reads above grade level with accuracy, appropriate rate, expression, and text comprehension	Reads grade level text with accuracy, appropriate rate, expression, and text comprehension	Reads below grade level text with accuracy, appropriate rate, expression, and text comprehension	Reads text with inconsistent accuracy, inconsistent rate, little expression and comprehension
Recognize the features of a sentence (concepts of print).	Recognizes and understands the meaning of commas, quotation marks, etc	Recognizes the distinguishing features of a sentence such as the first word, capitalization (first word and proper nouns), ending punctuation, etc	Recognizes the first word of a sentence is capitalized and there is ending punctuation	Recognizes the first word of a sentence is capitalized or ending punctuation
Understand words, syllables and sounds.	Distinguish common vowel teams and two-syllable words with long vowels	Distinguish long and short vowels, produce words by blending sounds, and isolate individual sounds in all positions	Distinguish long and short vowels and isolate the initial and final sound in a spoken word	Isolate the initial and final sound in a spoken word

1st Grade Writing

Standard	Exceeds (3*)	Secure (3)	Developing (2)	Beginning (1)
Write opinion, information, narrative, explanatory pieces which introduce a topic, details, and a closure.	Write opinion, information, narrative, explanatory pieces which introduce a topic, details, and a closure, state 4 or more reasons (opinion) state 4 or more facts (informative) state 4 or more events (narrative)	Write opinion, information, narrative, explanatory pieces which introduce a topic, details, and a closure state 3 reasons (opinion) state 3 facts (informative) state 3 events (narrative)	Write opinion, information, narrative, explanatory pieces which introduce a topic, details, and a closure state 2 reasons (opinion) state 2 facts (informative) state 2 events (narrative)	Write opinion, information, narrative, explanatory pieces which introduce a topic, details, and a closure state 1 reason (opinion) state 1 facts (informative) state 1 event (narrative)
With support from adults and editing suggestions from peers, add details to strengthen writing.	Independently edits to improve writing	Independently edits to strengthen writing following teacher instruction or peer suggestions	Relies on guided questions provided by teacher or suggestions from peers to edit writing	Relies heavily on teacher-developed and guided editing tools to edit a teacher-selected portion of writing
With guidance, use a variety of digital tools to strengthen writing individually and in a group.	Uses multiple digital tools when publishing writing	Independently uses a variety of digital tools to publish a writing	Uses a variety of digital tools when presented with option to publish a piece of writing	Uses teacher-selected digital tool(s) to publish a piece of writing