

Kindergarten Reading

<b>Standard</b>	<b>Exceeds (4)</b>	<b>Secure (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>
<b>Ask and answer questions about unknown words in a text.</b>	Generates questions and answers and voices personal connections that extend comprehension beyond the text.	Generates questions and answers throughout a text to determine unknown vocabulary to aid in comprehension.	Generates questions and answers throughout a text to determine unknown vocabulary.	Generates questions that are irrelevant to the text.
<b>Reads grade level text independently</b>	Level D and above	Level C	Level B	Level A
<b>Identify common types of texts</b>	Identifies and gives a purpose for all 3 text types.	Identifies 3 text types. (fiction, non-fiction, and poetry.)	Identifies 2 of the 3 text types.	Identifies 1 of the 3 text types.
<b>Name the author and illustrator of a text and define the role of each</b>	N/A	Names the author and illustrator of a text and defines the role of each.	Names or defines the author and illustrator.	Names or defines the author or the illustrator.
<b>Identify uppercase</b>	N/A	Identifies 26 uppercase letters.	Identifies 21-25 uppercase letters.	Identifies fewer than 21 uppercase letters.
<b>Identify lowercase letters</b>	N/A	Identifies 26 lowercase letters.	Identifies 21-25 lowercase letters.	Identifies fewer than 21 lowercase letters.
<b>Identify and produce rhyming words</b>	N/A	Identifies and produces 18-20 rhyming words	Identifies and produces 6-17 rhyming words	Identifies and produces 5-0 rhyming words
<b>Isolate and pronounces the beginning, middle, and ending sounds of words</b>	Isolates and pronounces blends, digraphs, or phonemes as well as the beginning, middle, and ending sounds in words.	Isolates and pronounces the beginning, middle, and ending sounds of words. (24-30)	Isolates and pronounces 2 out of 3 sounds. (beginning, middle, end) (23-15)	Isolates and pronounces 1 out of 3 sounds. (beginning, middle, end) (14-0)
<b>Produce the sounds for each letter</b>	N/A	Produces 26 letter sounds	Produces 21-25 letter sounds	Produces fewer than 21 letter sounds
<b>Read high-frequency sight words</b>	Able to read 51-70 high-frequency sight words	Able to read 42-50 high-frequency sight words	Able to read 25-41 high-frequency sight words	Able to read 24-0 high-frequency sight words
<b>Demonstrates an understanding of basic features of print</b>	N/A	Identifies all 21 of the basic features of print.	Identifies 17-20 of the basic features of print.	Identifies fewer than 17 of the basic features of print.

Kindergarten Writing

<b>Standard</b>	<b>Exceeds (4)</b>	<b>Secure (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>
<b>Writes to express an opinion or preference about a topic or a book.</b>	Able to draw and write an opinion or preference and supply multiple reasons and details having complete sentences.	Able to draw and write an opinion or preference stating a reason and using correct capitalization, punctuation, and spacing.	Able to draw and write an opinion or preference	Able to draw or dictate an opinion or preference.
<b>Writes informative/explanatory text to convey ideas or information.</b>	Able to draw and write about 2 or more ideas that inform or explain with detail using correct capitalization, punctuation, and spacing.	Able to draw and write about 2 or more ideas that inform or explain using correct capitalization, punctuation, and spacing.	Able to draw and write about 1 idea that informs or explains.	Able to draw or dictate an idea that informs or explains
<b>Writes a narrative to convey an experience or an event using proper sequencing.</b>	Able to draw and write a narrative to convey an experience or an event using proper sequencing, providing details or a reaction.	Able to draw and write a narrative to convey an experience or an event using a capital letter, spacing, and punctuation at the end telling who and what.	Able to draw or write a narrative to convey an experience or an event using some letters to represent sounds within words. Not correct spacing, not a complete thought, no punctuation, etc.	Able to dictate or draw a narrative to convey an experience. No writing or strings of letters with no meaning.
<b>Participates in shared research and writing projects</b>	N/A	Researches and writes during group projects with repeated peer or teacher support	N/A	Doesn't participate in group research project